

Draw with Words

Different species of plants and animals look different. Often the way something looks tells us about where it lives, how it moves and what it eats. Good scientists are able to describe how something looks but it can take practise learning how to describe things really well.

Have a go at describing the black grouse to your friends or classmates and see if they can draw the animal without looking at a picture. There are some clues and prompts to help with your descriptions. Remember only the person describing can look at a picture of the black grouse.

Resources

- Use an image of the black grouse for the person doing the describing to look at.
- Paper and pencils for people doing the guessing.

Description clues – KS2

Describe what shape its body is e.g. Is it long and thin, round and circular, tall, small, etc.etc.

Describe how you think it would move. What limbs does it have (eg. Legs/wings/tail) to help it move and what shape are they?

Describe what is covering the body – skin, fur, feathers. Describe what it would look like to touch and feel it.

Describe the different senses you think it has and what parts of the body does it use for these senses, what do they look like?

What colour is it? Describe colours for different parts of the body.

Description clues – Simpler

This animal is a bird. The body is big and quite round, a bit like a chicken.

It has a very big tail with feathers that stick up and out to the sides a bit like a fan. The tail feathers are mostly white whereas the rest of the bird is mostly black but can sometimes look a very dark blue colour.

The bird's wings are quite big and the tips of the wings often stick out behind the body. There are white stripes across the width of the wings.

Above the birds eyes are what look like big, bright red eye brows (we call these the birds 'wattle').

The beak is quite wide where it is attached to the head and the tip of the beak turns down to a sharp point.

Under the body are two feathery legs and the bird's feet which have three long toes.