

# Let the Investigations Begin!

## Topic Plan

### Learning Objectives

- Recognise the key features of the black grouse.
- Understand that the black grouse populations have decreased dramatically over time and they are now a protected species.

### Curriculum Links

Art and Design  
Geography –Locational  
knowledge  
Literacy

### Vocabulary

Feathers, beak, camouflage, game bird, population, herbivore,  
insectivore, endangered, extinct

### Fact Sheets and Resources

- Black Grouse Facts – KS1 and KS2

### Activities

- **KS1 Colour by numbers.** Use the colour key to work out which colour matches which number and add them to the picture of the black grouse.
- **KS2 Mapping the Grouse.** Use the data provided to map the population on the black grouse from 3 different decades to see how the size and range of this bird had decreased over time. What do you think a map of the black grouse will look like for 2050?
- **Grouse Glossary.** Add new vocabulary to your grouse glossary as you work through the activities.
- **Draw with Words.** Group or class game to describe what the black grouse and other animals look like. Can the rest of the class draw the animals based only on your description?